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| FACULTY: | Faculty of Humanities |
| FIELD OF STUDY: | Pedagogical Studies |
| ERASMUS COORDINATOR OF THE FACULTY: | Anna Hajek, MA  Wiesław Trojanowicz, MA |
| E-MAIL ADDRESS OF THE COORDINATOR: | anna.hajek[@tu.koszalin.pl](mailto:jolanta.sypianska@tu.koszalin.pl)  [trojanowicz@op.pl](mailto:trojanowicz@op.pl) |
| COURSE TITLE: | Methodology: psycho-educational, therapeutic and preventive methods of diagnosis in work with children with special educational needs. |
| LECTURER’S NAME: | Dominika Mielniczuk-Bączek |
| E-MAIL ADDRESS OF THE LECTURER: | dominika.mielniczuk-baczek@tu.koszalin.pl |
| ECTS POINTS FOR THE COURSE: | 4 |
| ACADEMIC YEAR: | **2021/2022** |
| SEMESTER:  (W – winter, S – summer) | W & S |
| HOURS IN SEMESTER: | 75 |
| LEVEL OF THE COURSE:  (1st cycle, 2nd cycle, 3rd cycle) | 2nd cycle |
| TEACHING METHOD:  (lecture, laboratory, group tutorials, seminar, other-what type?) | Practical classes |
| LANGUAGE OF INSTRUCTION: | Polish |
| ASSESSMENT METHOD:  (written exam, oral exam, class test, written reports, project work, presentation, continuous assessment, other – what type?) | Continuous assessment (active participation in class), individual work- preparing materials and exercises for classes |
| COURSE CONTENT: | * The concept of special development needs and special educational needs (SEN) * Organisation of psychological and educational support for children and youth with SEN. * Characteristics of the proper psychomotor development of a child and its most common disorders (physical, cognitive, communication, social area) * Factors disrupting the proper development of a child. * The diagnosis - the concept, theoretical assumptions, conditions for a correct diagnosis, basic principles of diagnosis. Review of the selected methods, techniques and diagnostic tools. * Multidisciplinary assessment of the level of the student’s functioning in the context of the needs of children and the youth with special educational needs. * The specificity of working with students with special educational needs - symptoms of difficulties, goals, rules of organisation and providing adequate help, adjusting the educational conditions and requirements. * Review and analysis of selected methods used in the therapy of a student with special educational needs. * Exercises improving selected areas |
| ADDITIONAL INFORMATION: | Core literature:   * A.Olechowska -Specjalne potrzeby edukacyjne; PWN 2020r. * B. Cytowska - Specjalne potrzebe edukacyjne uczniów z niepełnosprawnościami; Impuls 2017r. * K. Słupek - Uczniowie ze spcejalnymi potrzebami edukacyjnymi; Pomoc psychologiczno-Pedagogiczna dostosowanie wymagań; - Harmonia 2018r.   Additional literature:   * A. Tanajewska, R. Naprawa, J. Stawska - Praca z uczniami ze specjalnymi potrzebami edukacyjnymi; Poradnik dla nauczyciela; Engram Difin 2014r.; * B. Pilluta, J. Wolny (red.) - Specjalne potrzeby edukacyjne; Identyfikacja, obszary dostosowania i oddziaływania edukacyjno-terapeutyczne; Księgarnia Akademicka 2019r. * materiały ORE, materiały MEN, akty prawne |

mgr Dominika Mielniczuk-Bączek

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