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| FACULTY: | Faculty of Humanities |
| FIELD OF STUDY: | Pedagogical Studies |
| ERASMUS COORDINATOR OF THE FACULTY: | Anna Hajek, MA  Wiesław Trojanowicz, MA |
| E-MAIL ADDRESS OF THE COORDINATOR: | anna.hajek[@tu.koszalin.pl](mailto:jolanta.sypianska@tu.koszalin.pl)  [trojanowicz@op.pl](mailto:trojanowicz@op.pl) |
| COURSE TITLE: | Educational psychology |
| LECTURER’S NAME: | Edyta Halista-Telus, MA |
| E-MAIL ADDRESS OF THE LECTURER: | edyta.halista-telus@tu.koszalin.pl |
| ECTS POINTS FOR THE COURSE: | 5 |
| ACADEMIC YEAR: | **2020/2021** |
| SEMESTER:  (W – winter, S – summer) | w |
| HOURS IN SEMESTER: | 60 |
| LEVEL OF THE COURSE:  (1st cycle, 2nd cycle, 3rd cycle) | 1 st cycle |
| TEACHING METHOD:  (lecture, laboratory, group tutorials, seminar, other-what type?) | Lecture, group tutorial |
| LANGUAGE OF INSTRUCTION: | Polish |
| ASSESSMENT METHOD:  (written exam, oral exam, class test, written reports, project work, presentation, continuous assessment, other – what type?) | Written exam, class test, presentation |
| COURSE CONTENT: | Theoretical introduction to the psychology of education. Basic concepts. Upbringing as conscious influence.  Psychological analysis of upbringing. Education and personality. The concept of socialization and its basic components.  Psychological mechanisms of upbringing - introduction.  Imitation, identification, modeling, repetition, exercise, strengthening (reward, punishment) - as psychological mechanisms of education.  Social interactions, social roles - characteristics.  Interiorization and internalization - as psychological mechanisms of education.  Theories of learning (classical and instrumental conditioning).  Albert Bandura's theory of social learning. Behavioral learning.  Cognitive learning, insight learning. Natural education in the family.  Parental attitudes and their impact on pupils. Repetition of material.  Parenting styles and their impact on the child's personality.  Developing a child's self-esteem.  Peer group as a child's educational environment.  The function of reward in education. Praise in the process of raising a child.  A child in a reconstructed family.  The world of media in education - benefits and threats. |
| ADDITIONAL INFORMATION: | consultations in English  1. Maria Przetacznik-Gierowska, Ziemowit Włodarski – Educational Psychology, PWN, Warszawa 2014 2. Philip G. Zimbardo, Robert L. Johnson, Vivian McCann – Psychology key concepts, PWN, Warszawa 2010 3. Pod red. J. Strelau – Psychology Tom1, PWN, Warszawa 2000 |

20.03.2020 Edyta Halista-Telus

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